

Questions – EC Director Webinar June 4, 2019

Q: Would you be able to send the PowerPoint that Paula is reviewing for the NC SIP slides?

A: If you have specific questions about the information shared by Dr. Paula Crawford about the NCSIP Project, please contact her directly, paula.crawford@dpi.nc.gov.

Q: Where can we locate the flow chart for decisions on Alt. Assessment?

A: The flowchart for decisions on alternate assessments can be found here:

<https://ec.ncpublicschools.gov/disability-resources/significant-cognitive-disabilities/extended-content-standards-support-tools>

Q: Our county has high population of medically fragile students. Is it suggested we do medical exemptions for them? Our severe population exceeds the 1% and that doesn't include others that are on extended standards.

A: No, medical exceptions are not specific to a population of students and should never be applied to all students within any one category of disability. It is recommended that medical exceptions be requested on an individual basis for students who are unable to participate in testing due to a medically related condition that impacts their ability to participate in testing. The expectation is that all students are receiving instruction and that most will participate in the required grade level testing with appropriate accommodations.

Q: Can these codes be used for EC students who transfer from another state and would normally be placed in an OCS pathway but did not have that option in their previous district?

A: If the courses have the same or similar standards, course credit may be applied. For example, World History and American History (required for OCS) do not have the same standards, so Social Studies credit may not be applied when the student has already taken World History; however, the student may be given elective credit for World History. Remember, the completion of the OCS results in the student receiving a NC High School Diploma, so we must maintain fidelity in instruction and the application of course credit. If further information is needed, please contact Beverly Colwell, Beverly.colwell@dpi.nc.gov.

Q: Does the scheduling apply to Charter schools as well?

A: Yes, all students should receive instruction in the required content areas and should be scheduled accordingly using the state course codes.

Q: Does HB 317 need to be completed if we don't have any students it applies to?

A: Each LEA that had students identified as primary DF or HI per the April 1, 2018 headcount, received an email with links to the electronic reporting tool. If you are unsure if you received one or should have received one, please email Tom Page at Thomas_page@med.unc.edu and your regional consultant for Deaf/Hard of Hearing.

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Q: For Go Live, will we have access to our district's ECATS site or is it still just going to be a training site and then our site won't launch until later?

A: Training for ECATS will occur in the training site. When the system goes live the week of July 15, LEAs will have access to their live site with historical data and district information.

Q: Please verify that districts with year-round schools are given priority in JUNE.

A: *"Districts with year-round schools will have first priority for the June training dates, but all registration will be on a first-come, first-serve basis."* ECATS Memo, May 31, 2019.

Q: When will registration open for ECATS training?

A: A memo was sent on May 31, 2019, with training dates/locations, LEA allotment and registration information.

Information	Registration
ECATS training dates and locations – Special Education	https://ncdpi.az1.qualtrics.com/jfe/form/SV_9KU2jMgspyRzIZn
ECATS Training Dates and Locations – Service Documentation	https://ncdpi.az1.qualtrics.com/jfe/form/SV_0ktrFROkV5KCqBn
ECATS seats and Allotment	
Memo-ECATS Training	

Q: Do you have the dates for next year's webinars?

A: Webinars for the 2019-2020 school year have been scheduled.

They are:

- August 6 ,2019
- October 1, 2019
- December 3, 2019
- February 4, 2020
- April 7, 2020
- June 2, 2020
- August 4, 2020
- October 6, 2020
- December 1, 2020

Q: Not all new forms are posted to the DPI website. Is it possible to get them all posted as we need to start using them during the blackout period (we use EdPlan)?

A: As a reminder, the new forms that are currently posted on the website were provided in response to many requests to view the changes to formatting. Also, given the development logic inside of ECATS, the forms populate with the information and decisions made by the user/IEP team, therefore the posted forms may not account for all possible decisions a team might make (ex. benchmarks/objectives, transition, etc.). During the blackout period, LEAs may continue to use locally developed forms or “old” current forms from the EC Division website. LEAs may also use the new forms with the understanding of the limitations noted in the previous sentence. Revised or additional new forms will not be added prior to blackout.

Q: Will we be receiving CEUs for all the webinars?

A: CEUs are not provided for the quarterly EC Director/Coordinator technical assistance webinars.